

Writing Freedom

A Small Group Experience

Team Name:

Members:

Instructions:

This week you will be working in small groups to read/analyze a series of texts all relating to the idea of survival. Make sure that you complete each step in order and follow all instructions within the packet. Each day a different member of the team should be responsible for completing one of the following jobs. By the end of the week, each member should have taken on a different role. Make sure to indicate who did what on which day in the space below. Finally, on each page you will find at least 1 QR code. This will lead you to a video that further explains directions if you need them.

Leader: Keeps the group on task and ensures all directions are being read/followed correctly. Keeps track of time and whether or not the group is working at a reasonable pace.

Recorder: Maintains group notes/fills out appropriate sections of the packet.

Materials Expert/Questioner: Ensures all members of the group have necessary materials to complete given tasks (textbook, highlighters, handouts, etc.). Relates any questions the group may have to the teacher. Checks for accuracy and clarity of thinking during discussions. Checks written work for correctness.

Day 1

Leader:

Recorder:

Materials Expert:

Day 2

Leader:

Recorder:

Materials Expert:



Day 3

Leader:

Recorder:

Materials Expert:

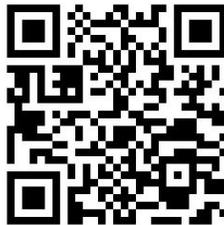
Participation:

Assign each group member one of the following participation tickets below. As you work over the course of the week, students who are not participating/off task can and will lose points. Excessive loss of points will result in disciplinary action.

<i>Name:</i>																	
<i>Tuesday</i>						<i>Wednesday</i>						<i>Thursday</i>					
100	95	90	85	80	75	100	95	90	85	80	75	100	95	90	85	80	75
70	65	60	55	50	45	70	65	60	55	50	45	70	65	60	55	50	45
40	35	30	25	20	15	40	35	30	25	20	15	40	35	30	25	20	15
10	5	0				10	5	0				10	5	0			

<i>Name:</i>																	
<i>Tuesday</i>						<i>Wednesday</i>						<i>Thursday</i>					
100	95	90	85	80	75	100	95	90	85	80	75	100	95	90	85	80	75
70	65	60	55	50	45	70	65	60	55	50	45	70	65	60	55	50	45
40	35	30	25	20	15	40	35	30	25	20	15	40	35	30	25	20	15
10	5	0				10	5	0				10	5	0			

<i>Name:</i>																	
<i>Tuesday</i>						<i>Wednesday</i>						<i>Thursday</i>					
100	95	90	85	80	75	100	95	90	85	80	75	100	95	90	85	80	75
70	65	60	55	50	45	70	65	60	55	50	45	70	65	60	55	50	45
40	35	30	25	20	15	40	35	30	25	20	15	40	35	30	25	20	15
10	5	0				10	5	0				10	5	0			



Segment 1: Reading Selections

- For this section, each individual within the group will be responsible for reading a different selection in the textbook. You must choose between:
 - **Option 1:** Preamble- Bill of Rights (pg. 31) /Speech in the Convention (pg. 43)/from *The Interesting Narrative of the Life of Olaudah Equiano* (pg. 93)
 - **Option 2:** from *America's Constitution: A Biography* (pg. 73)
 - **Option 3:** from *Dear Abigail: The Intimate Lives and Revolutionary Ideas of Abigail Adams and Her Two Remarkable Sisters* (pg. 107)
 - **ALL:** *The United States Constitution: A Graphic Adaptation* (pg. 83)
- Determine which members are responsible for which pieces and indicate that information below:

Option 1 = _____

Option 2 = _____

Option 3 = _____

Before you begin your reading, scan the QR code below and, as a group, watch the video about annotating your selections. Each member will need the following colored highlighters to use while reading/annotating:

Blue = Unknown Vocabulary

Yellow = Central Ideas/Important Details

Pink = Thoughts/Concerns

Remember that every time you highlight, you should have something written near the highlighted text to indicate *WHY* it was highlighted. Annotating is a conversation between you and the story.



Segment 1 Continued:

As a group, discuss each of the selections that were read previously. In the spaces provided below, the recorder should jot down the group's summaries for each piece.



Preamble- Bill of Rights

Speech in the Convention

from The Interesting Narrative of the Life of Olaudah Equiano

from America's Constitution: A Biography

from Dear Abigail: The Intimate Lives and Revolutionary Ideas of Abigail Adams and Her Two Remarkable Sisters

The United States Constitution: A Graphic Adaptation

Segment 2: Paper Slides

Using 8 sheets of computer paper, your group will create a "Paper Slides" presentation that discusses how each of the pieces read in segments 1 relates back to the Declaration of Independence and the idea of freedom. For each "slide" you will complete the following:

Slide 1: Title Slide - Come up with a creative/interesting title that relates to the topic of your presentation. Include your team name.

Slide 2: Preamble/Bill of Rights - Explain how this selection relates back to the Declaration of Independence and what it teaches us about freedom in America.

Slide 3: Speech in the Convention - Explain how this selection relates back to the Declaration of Independence and what it teaches us about freedom in America.

Slide 4: from The Interesting Narrative of the Life of Olaudah Equiano - Explain how this selection relates back to the Declaration of Independence and what it teaches us about freedom in America.

Slide 5: from America's Constitution: A biography - Explain how this selection relates back to the Declaration of Independence and what it teaches us about freedom in America.

Slide 6: from Dear Abigail - Explain how this selection relates back to the Declaration of Independence and what it teaches us about freedom in America.

Slide 7: The United States Constitution: A Graphic Adaptation - Explain how this selection relates back to the Declaration of Independence and what it teaches us about freedom in America.

Slide 8: Credits - List each member of the group and identify which slides they were responsible for.

Each slide should also include a neatly drawn/colored image. Please note that there is no one individual recorder for this activity. The group needs to evenly split the work to ensure it is all completed in time. Once your slides are finished, scan the QR code below to go to our FlipGrid topic. Create a video presenting your slides. There should be **NO** faces in the slides, just the papers themselves. Each group member should present the slides he/she were responsible for.



← FlipGrid



Segment 3: The Great Debate

Within your group, debate the following question:

Were the foundational documents (Declaration of Independence, Bill of Rights, Constitution) effective in their purpose and should they still apply to all Americans today?

You may debate with each other on the same side or, if you're interested in a challenge, debate differing sides (1-2 for, 1-2 against).

For your debate you **MUST**:



- Include 1 overall argument (i.e. Yes or No).
- An explanation as to why.
- A minimum of **3** pieces of evidence from the selections you read to support your claim/argument.

You will record your debate on FlipGrid by going to the following bit.ly:

bit.ly/GreatDeb2

Be sure to have a script written for your debate so as not to waste time when recording.

Once you have recorded your debate, be sure to watch another group's video. After watching, respond to their video and explain whether or not you agree with their overall argument and evidence. Be sure to include an explanation as to why/why not.

Rubric for Grading:	3	2	1	0
Debate responds to the given prompt with a fully logical explanation as to why.				
Debate includes at least 3 pieces of relevant evidence used as support.				
Debate has been correctly recorded and is easy to follow/understand.				
All members of the group have EQUALLY participated within the debate.				
Group has reviewed a 2nd debate from the class and responded to each argument/piece of evidence within the debate logically.				
Students have soundly explained their reasoning within their response.				
Response video is logical, clear, and easy to understand.				

